Middle Eastern and North African Studies Colloquium Series

Understanding Academic Culture in Uzbekistan: Possible Cognitive Challenges Towards the Internationalization of the Country's Higher Education

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The present talk analyzes possible cognitive challenges towards the policy of internationalization of Uzbekistan’s higher education. In so doing, it demonstrates that requiring Uzbekistani university teachers to publish in international peer-reviewed journals is not just a political/administrative problem, but also a cultural one. To verify this assumption, the talk employs a cognitive metaphor analysis to interpret how the “ustoz” and “shogird” metaphors govern Uzbekistani university teachers’ thoughts and actions, and while doing so, demonstrates how these metaphors hinder the process of internationalization of Uzbekistan’s higher education.

Wednesday, December 8th
4:00 PM
Location: Marshall 490

This event will take place in person in Marshall 490! Masks Required. Visit http://cmes.arizona.edu/colloquium to register.